

Welcome Class of 2029

Fremd
HIGH
SCHOOL
2029



We are Mighty, Brave and Bold

QR Code to presentation



Link Tree:



Check out the Transition Guide

Click here →





What is a School counselor?



Academics

Course requests
Graduation



College & Career

Post high school
planning



Social & Emotional

Connection to
resources and
support within the
school



Important Dates Course Requests

Tuesday,
Dec. 10

Incoming
Freshmen Night
6:00–8:00 p.m.

December 18,
2024

Elective requests
due in the D211
Infinite Campus
Parent Portal

January 31,
2025

Deadline for
Elective Course
Request Changes

Class of 2029
Mighty
Brave
Bold



Sample Freshman Year Schedule

Classes required in your schedule

1. English
2. Math
3. Wellness (P.E.)
4. Biology
5. Lunch/VAMP



*Course levels determined by
PACT 8/9 score, teacher
recommendation & continued
success in current classes

Other Classes in your schedule

6. Study Hall
7. Elective
8. Elective

**Most freshmen students take 2 elective +
a study hall. Based on your PACT 8/9 test
scores, students will receive notification in
January regarding eligibility to take a 3rd
elective



Fremd High School

Class of **2029**



Timeline

December 9, 2024

- Portal opens to request elective courses

December 18, 2024

- Deadline to submit course requests

January 24, 2025

- Parents/guardians receive notification of course requests

January 31, 2025

- Deadline to make changes to course requests

August 2025

- 2025-2026 schedules released

For more information on Incoming Freshman events, please scan the QR code.



Elective Course Requests

Fremd High School is committed to ensuring your student's high school experience is enriching, academically fulfilling, and tailored to their individual interests laying the foundation for their future educational and career pursuits.

All freshmen will have a daily class schedule that includes English, math, science, wellness classes, study hall, and elective courses. Incoming freshmen will be placed into specific English, math, and science courses based on placement test scores and recommendations from 8th-grade teachers.

Steps To Select Elective Course Requests

1. Review the courses listed on the back thoughtfully to maximize your student's high school experience and prepare for the post-secondary journey.
2. Identify elective courses that align with your student's personal interests, academic readiness, and future goals.
3. Review graduation requirements and course descriptions of your identified elective courses in the District 211 Curriculum Guide (<https://adc.d211.org/curriculum-guide>).
4. Submit elective course requests through the D211 Infinite Campus Parent Portal.

How Do I Submit Elective Course Requests?

Parents must log on to the D211 Infinite Campus Parent Portal to request elective courses. Once logged on, click more and then click the D211 Elective Course Selection link under Quick Links.

Indicate your student's two elective course requests plus one alternate course. Alternate courses will be used if schedule conflicts prevent another course request from being honored or if elective course prerequisites have not been met. **All requests are due by Wednesday, December 18.**

Contact the Students Services office at 847-755-2627 if you have questions about requesting elective courses.



Elective Courses

Courses in bold may qualify as early college credits.

Course Code	Course Name
A152	Painting, Drawing & Printmaking 1
A192	Digital Media Art
A252	3D Art: Clay, Sculpture & Design
A342	Broadcast Media
B101	Computer Literacy
B164	Technology Applications (Dual Credit)
B184	Business Explorations (Fulfills Consumer Ed Requirement)
C124	Orchestra 1
C135	Chorus 1 (soprano and alto voices)
C136	Chorus 1 (tenor and bass voices)
C157	Band 1
C162/C262	Music Production 1 / Music Production 2
C145	Mariachi 1
C172	Music Performance Special Topic: Guitar
E205	Journalistic Writing 1 (One Semester Only)
G143	World Geography
G146	World History
G339	Advanced Placement World History (Meets/Exceeds Standards)
G349	Advanced Placement Human Geography (Meets/Exceeds Standards)
H236	Design Studio
H256	Child Development
H266	Culinary Arts 1
L152	Chinese 1
L162	French 1
L262	French 2
L163	German 1
L166	Spanish 1 (See criteria below)
L266	Spanish 2 (See criteria below)
L276	Spanish for Heritage Learners Intermediate 1 (See criteria below)
M256	Intro to Computer Science & Software Design
M319	Advanced Placement Computer Science Principles (Placement in M218 Geometry or Higher)
R226/R236	Leadership for Life/Leadership for Life 2
T134/T144	Engine & Power Technology/Manufacturing Technology
T166	Architecture, Animation, Engineering Design 1
T174	Electronics Technology 1 (Dual Credit)
T202	PLTW Intro to Engineering Design (Placement in M117 Algebra or Higher)
W623	Intermediate Japanese 1 (Harper Online Course for native speakers/dual language) Harper Japanese Placement Test

L166/L266: For students who prefer the traditional Spanish Language learning track

L276: For students who identify as Heritage Learners of Spanish

The letter in each course code indicates the department

A – Arts & Media	H – Family and Consumer Sciences	R – Non-Departmental
B – Business Education	L – World Language	S – Science
C – Music	M – Mathematics	T – Applied Technology
E – English	P – Wellness	W – Harper College
G – Social Studies		

Sample Schedule

1. English

2. Math

3. Science

4. Wellness

5. Lunch/Vamp

6. Elective #1: _____

7. Elective #2: _____

8. Study Hall

Questions about a course - Ask the Department Chair

Applied Technology

Paul Hardy phardy@d211.org

Art & Media

Paul Radek pradek@d211.org

Business Education

Chad Jonas cjonas@d211.org

English

Lindsey Komperda lkemperda@d211.org

English Learner

Arron McCurley amccurley@d211.org

Family & Consumer Sciences

Christina Parsons cparsons@d211.org

Math

Chris Grattoni cgrattoni@d211.org

Music

John Teichert jteichert@d211.org

Science

Karl Craddock kcraddock@d211.org

Social Studies

Heather Schroeder hschroeder@d211.org

Special Education

Jessica Thompson jthompson@d211.org

Wellness

Andrew Kittrell akittrell@d211.org

World Language

Hiyoshimura hyoshimura@d211.org





Questions to consider



Extracurricular-Academic life balance

When are you in season?

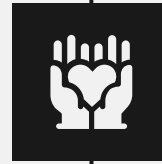
How much homework?

Academic Balance

How many accelerated courses?

Interest

Is this something YOU are interested in?



College readiness


Do the courses meet college admission requirements?

Do what you love

Does this spark a career interest?

Benefits?

What are the benefits of taking this course?



FHS Elective Videos



College/NCAA REQUIREMENTS (pdf page 9/10 in curriculum guide)

211



2023-2024 DISTRICT 211

CURRICULUM GUIDE

<https://bdc.d211.org>



DISTRICT 211 GRADUATION REQUIREMENTS

ACADEMIC AREA	DISTRICT 211 GRADUATION REQUIREMENTS*	COMMUNITY COLLEGE CAREER PROGRAMS, VOCATIONAL SCHOOLS	4-YEAR COLLEGES AND UNIVERSITIES, COMMUNITY COLLEGE TRANSFER PROGRAMS*	HIGHLY SELECTIVE COLLEGES AND UNIVERSITIES
ENGLISH	4 Years	4 Years	4 Years: Emphasis on written and oral communication and literature	4 Years
MATHEMATICS	3 Years including a 300-level course	2 Years	3 Years: Algebra, Geometry, Algebra 2, Trigonometry	4 Years: Recommended through Calculus
SCIENCE (laboratory sciences)	2 Years	2 Years	3 Years: Recommended core areas: Biology, Chemistry, Physics	4 Years: Recommended core areas: Biology, Chemistry, Physics
SOCIAL STUDIES	2 Years: U.S. History and Social Science Survey or equivalent	2 Years	3 Years: Emphasis on History and Government (requirement varies)	3 to 4 Years
WORLD LANGUAGE	1 Year or Career/Technical Education/Fine Arts	None Required	2 Years**	2 to 4 Years
CAREER & TECHNICAL EDUCATION or FINE ARTS	1 Year or World Language	None Required	2 Years:** May include course in: Applied Technology, Art, Business Education, Family and Consumer Sciences, or Music	1 Year recommended

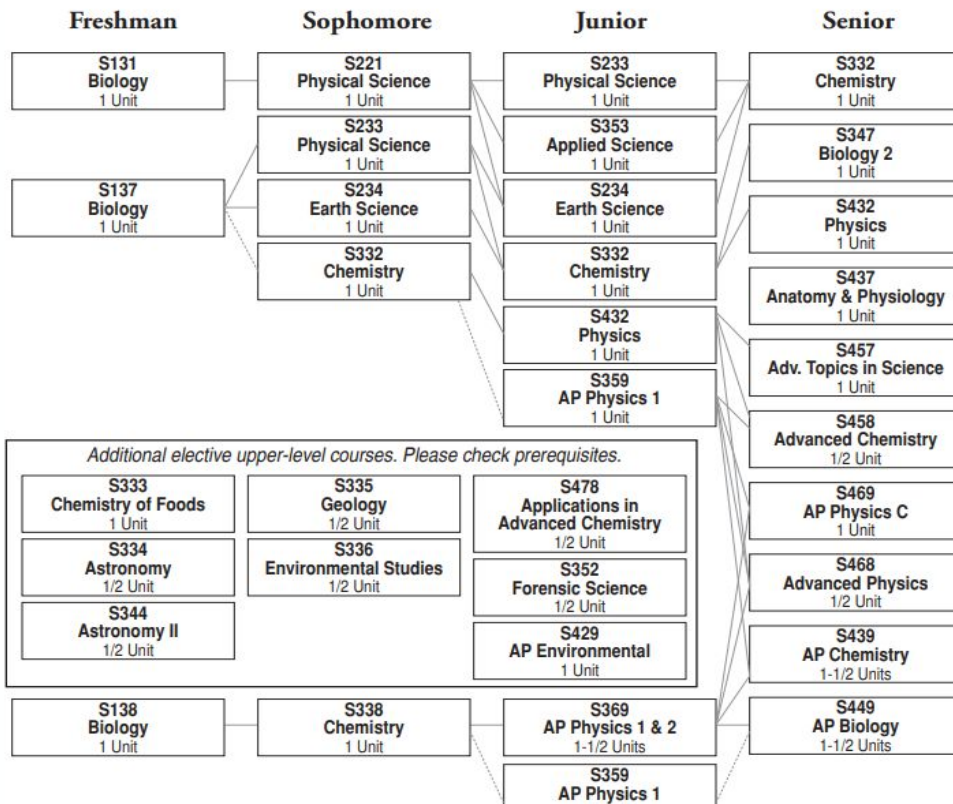
* Additional District 211 requirements include: consumer education, driver education, 2 years of physical education, and 2 years of Wellness.

** World language preparation may be recommended or required by colleges or universities. State-supported universities in Illinois may accept vocational education or fine arts courses in lieu of foreign language. Check with a counselor for details.

The chart above compares the academic expectations of various post-high school opportunities available to graduates. It is intended only as a general guide. Colleges expect a student to program at least four core academic subjects into each year. These college preparatory subjects are: English, world language, mathematics, science, and social studies. Highly selective institutions require greater numbers of these core academics.



Science



S131 BIOLOGY

Level: 1,2,3,4

One year

One unit

PREREQUISITE

- Placement test and junior high teacher recommendation.

This course is designed for student learning through the investigative approach. Areas studied in this laboratory course include the unifying concepts of the cell; the organism and its relationship to its environment; and reproduction, growth, and development of humans in their environment. (NCAA Core Course)

S137 BIOLOGY

Level: 1,2,3,4

One year

One unit

PREREQUISITE

- Placement test and junior high teacher recommendation.

The investigative approach is used in this laboratory course. The unified cellular approach to biology has the following major themes: science as investigation and inquiry; the relationship of structure and function; diversity of type and unity of pattern; genetic continuity; and the relationship of organism and environment. (NCAA Core Course)

S138 BIOLOGY

Level: 1,2,3,4

One year

One unit

PREREQUISITE

- Placement test and junior high teacher recommendation.

This is an accelerated course with content similar to S137 Biology; however, areas of study are more thoroughly investigated. A greater emphasis is placed on student-directed laboratory activities. The use of critical thinking and problem-solving skills is stressed. (NCAA Core Course)

Dual Credit & AP Courses

Dual Credit Courses

- Dual credit courses include college material taught here by Fremd teachers
- Students who successfully complete a Dual Credit course will earn Harper credit
 - No exam is required
 - This credit may be transferred to any university

AP Exams

- To receive credit, a student must earn a specific score on the exam - this score varies by college
- College Board has a tool to find colleges' AP credit policies
 - IL state schools accept a score of 3 or above for college credit
 - 91% of AP Students received a score of 3 or higher in 2023



Dual Credit

- Business Department
 - Technology Applications
- World Language
 - Japanese
- Applied Technology
 - Electronics
- Additional opportunities sophomore-senior year

Please visit our
curriculum fair in the
cafeteria
Questions? Reach out to
the department chairs.



AP Options for Freshmen

AP World History

Global history from the 1200 CE to the present, with balanced coverage offered to Asia, Africa, the Americas, and Europe.

AP Human Geography

Concerns that exist between human beings and their environment

AP Computer Science Principles

Introduce students to creative aspects of programming, using abstractions and algorithms, working with large data sets understandings of the Internet and issues of cybersecurity, and impacts of computing that affect different populations

Information at Social Studies Table in Cafeteria

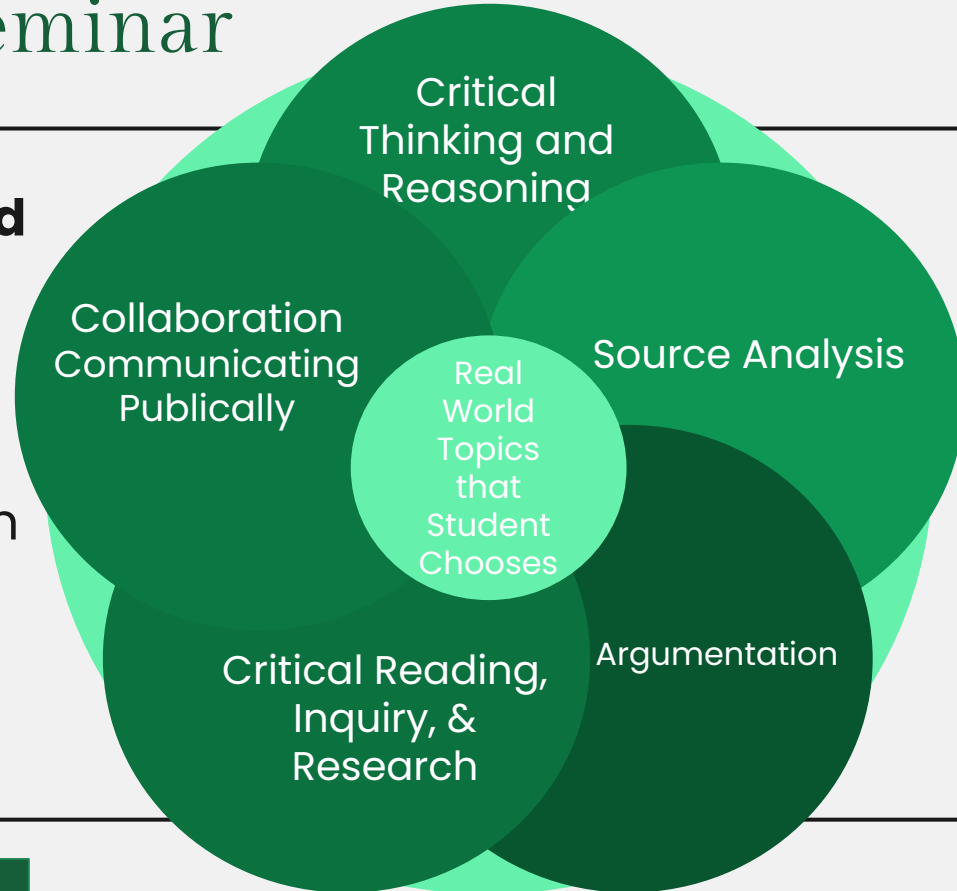
Information at Math Table in Cafeteria



AP Seminar

Students will **investigate real-world topics of their choosing** from multiple perspectives, which often are different or competing. They will learn to

- **collect** and **analyze** information with accuracy and precision
- **develop arguments** based on facts and **effectively communicate** them.



Talk to me right now!



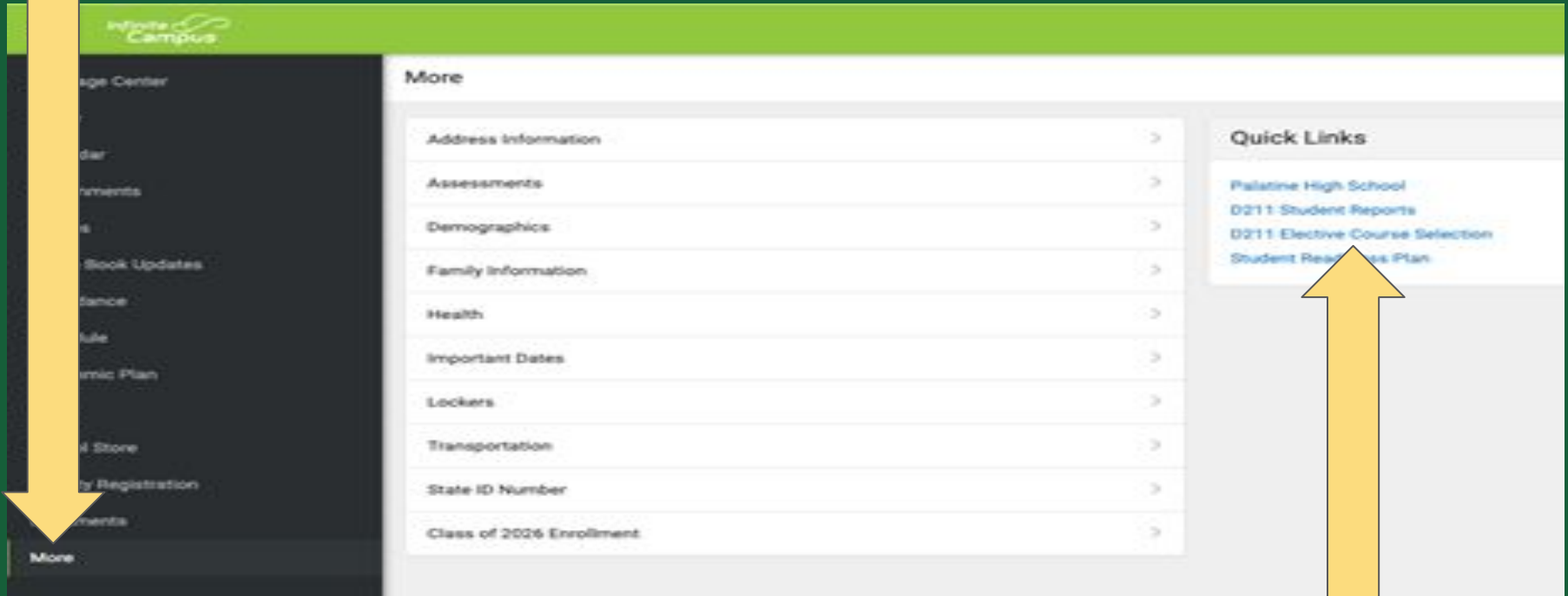
AP Seminar Skills

<p>Critical Thinking & Reasoning: <i>Analyzing, interpreting, and evaluating perspectives</i></p> <ul style="list-style-type: none">• Comparing and/or contrasting• Identifying patterns and trends• Explaining relationships	<p>Argumentation: <i>Making a claim and developing a line of reasoning supported by evidence.</i></p> <ul style="list-style-type: none">• Thesis development• Selecting evidence• Considering other perspectives
<p>Critical Reading: <i>Discovering ideas and information in a text</i></p> <ul style="list-style-type: none">• Contextualizing• Questioning assumptions• Identifying bias and implications• Making inferences and connections	<p>Communicating Publically: <i>Conveying a clear message that engages and appears to a specific audience</i></p> <ul style="list-style-type: none">• Eye contact• Vocal clarity• Movement
<p>Inquiry & Research: <i>Discovering new understandings or ideas</i></p> <ul style="list-style-type: none">• Identifying a problem or issue• Determining the best strategy to address the problem• Gathering evidence• Drawing and supporting a conclusion	<p>Collaboration: <i>Working with others to accomplish a share task or goal or solve a problem</i></p> <ul style="list-style-type: none">• Individual role and contribution• Consensus building

AP Seminar Eligibility

Eligibility available	Elect with other electives	Notification of Score	AP Seminar Freshmen year	AP Research Sophomore Year
Infinite Campus Portal	Select by December 18th	Meet or exceed in 3 out of 4 areas on the ACT	PT 1: Team Topic; Analyze from Lens. Team presents a solution PT 2: Individual topic analysis based on source documents from the CB. Individual presentation EOC A: Locate Main idea, Identify claims, Evaluate evidence EOC B: Synthesize 4 articles around a given theme in 90 minutes	Students design a full research project. They are required to collect data and write a 4000-5000 word research paper

Elective requests due December 18, 2024



The screenshot displays the Infinite Campus website interface. On the left is a dark navigation menu with a large yellow arrow pointing downwards. The main content area has a green header with the 'Infinite Campus' logo. Below the header, the 'More' section contains a list of links: Address Information, Assessments, Demographics, Family Information, Health, Important Dates, Lockers, Transportation, State ID Number, and Class of 2026 Enrollment. To the right of this list is a 'Quick Links' box with a large yellow arrow pointing upwards towards the 'D211 Elective Course Selection' link. The links in the 'Quick Links' box are: Palatine High School, D211 Student Reports, D211 Elective Course Selection, and Student Readiness Plan.

More

Address Information

Assessments

Demographics

Family Information

Health

Important Dates

Lockers

Transportation

State ID Number

Class of 2026 Enrollment

Quick Links

Palatine High School

D211 Student Reports

D211 Elective Course Selection

Student Readiness Plan





Important Dates Summer School

Late March

Summer School
brochure mailed
home

Mid April

*Summer School
registration opens,
by invitation

June 25 -July 17

2nd semester
summer school



Summer School 2025

Semester 2

June 25, 2025–July 17, 2025– no classes on Friday



Reasons to take a summer school class:

- Skill building, by recommendation letters sent in March
- Elective course
- Great way to get acclimated to high School

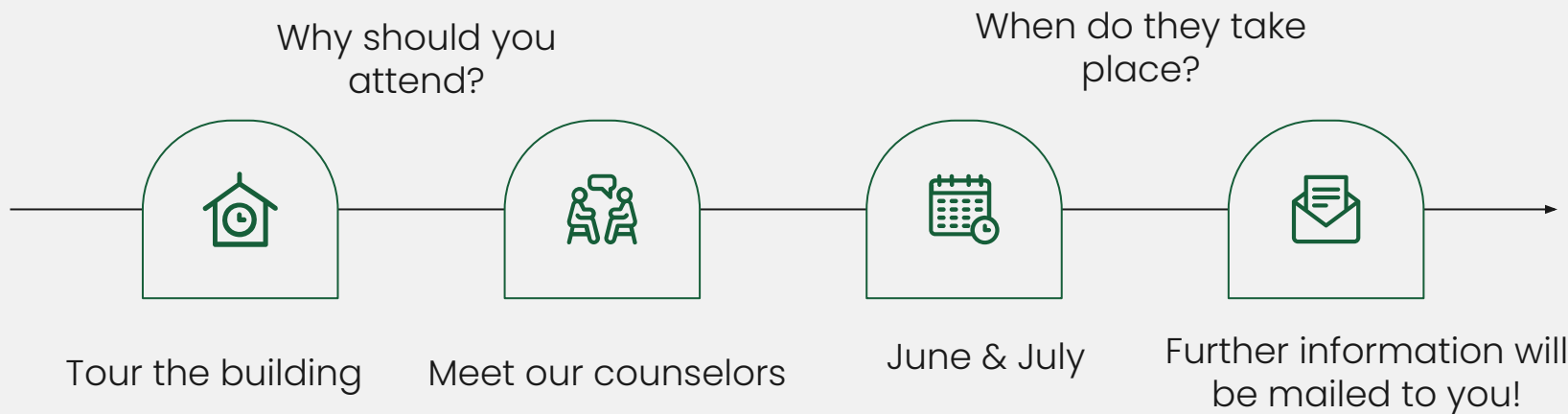
Details

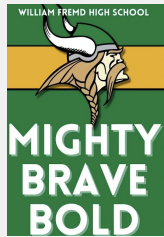
- Brochure shared in April
- Registration opens mid April
- Sports and Activity camps TBD



Summer Orientation

- For Parents & Students- sessions offered during the day, evening and virtual





Extracurricular Activities

How to get involved

Identify your
interests

Athletics

Activities

Spring
tryouts:
Cheerleading
and Poms

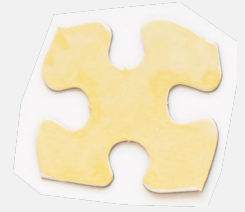
Summer:
Sports camps,
great opportunity
to meet coaches
and teammates

60+ available
Competitive -
special interest

Drama
(plays/musicals)
Music (band/choir),
Other Performance,
competition, groups



Course Request Next Steps



Core Courses

Listen to the presentation on course placement.



Visit the Elective Fair

Meet with members of the department. Ask questions



Conference with students

Discuss elective options



Request electives

Parents must submit course elective request via Infinite Campus by December 18th

Class of
2029
Fremd
Vikings

Questions?

Please visit our Incoming Freshmen site

The screenshot shows the Township High School District 211 website. The header is maroon with the 211 logo and tagline 'Extraordinary Opportunities. Innovative Teaching. Exceptional Learning.' on the left, and '211 211 SCHOOLS' and 'TRANSLATE' on the right. Below the header is a navigation bar with links: DISTRICT INFO, DEPARTMENTS, BOARD OF EDUCATION, STUDENTS, FAMILIES, COMMUNITY, and STAFF. The main content area has a breadcrumb trail: Home / Families / Incoming Freshmen / Incoming Freshmen Home. The 'INCOMING FRESHMEN' section lists links: Incoming Freshmen Home, Food Services Information, Transportation Information, and Summer Orientation. Below this is a large graphic with a maroon circle containing the text 'INCOMING FRESHMEN' surrounded by school supplies like a pencil, paperclip, ruler, and eraser. The 'Class of 2028' section follows, with a welcome message and a link to the Transition Guide.

211 Extraordinary Opportunities.
Innovative Teaching.
Exceptional Learning.
Township High School District 211

211 211 SCHOOLS TRANSLATE FIND IT FAST

DISTRICT INFO DEPARTMENTS BOARD OF EDUCATION STUDENTS FAMILIES COMMUNITY STAFF

Home / Families / Incoming Freshmen / Incoming Freshmen Home

INCOMING FRESHMEN

- [Incoming Freshmen Home](#)
- [Food Services Information](#)
- [Transportation Information](#)
- [Summer Orientation](#)

INCOMING FRESHMEN

Class of 2028

Welcome to our incoming freshman class! We understand that the transition from eighth grade to high school is both exciting and filled with many questions. To help you transition, please check out the [Transition Guide](#) for your school-which is filled with information about the important events and information to ensure a smooth transition to high school. Township High School District 211 has a long-standing tradition of providing outstanding educational opportunities for its students.

Good Luck!
We will see you soon!
Go Vikes!